

# TEACHER SELF-SUPERVISION: WHY TEACHER EVALUATION HAS FAILED AND WHAT WE CAN DO ABOUT IT

Many, perhaps even most schools, are not reaching their potential to be places of collective learning. The authors believe that one of the greatest impediments to realizing this vision is the deleterious effect of traditional systems of teacher evaluation. Rather than infantilizing teachers, we need to empower them. Traditional forms of teacher evaluation have...



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Will change schoolsThis book had answers to many of my questions about teach professional learning. It will change how we conduct teacher training and teacher evaluation. Amazing.